

Study program: Integrated academic studies of Pharmacy			
Type and level of the study program: integrated academic studies			
Course title: PHARMACEUTICAL CHEMISTRY II (PhIII-PHCHII)			
Teacher: Nevena N. Grujić-Letić, Emilia I. Gligorić, Branislava D. Teofilović			
Course status: compulsory			
ECTS Credits: 8			
Condition: Pharmaceutical Chemistry I			
Course aim: The aim of this course is to provide students with basic, scientific and academic knowledge and skills in the field of pharmacological active substances of natural, semi-synthetic and synthetic origin. Students learn about the structure, international generic names, branded names of medications, nomenclature and physical-chemical properties of drugs. Special emphasis is given to the association between the chemical structure and effects, as well as to drug biotransformation.			
Expected outcome of the course: Students receive training to understand chemical structures and properties of pharmacological active substances, their metabolism and effects through receptors or some other way. Students are challenged to use their knowledge in research and practice. It is necessary to develop skills in laboratory practice, skills in analyses and preparation of pharmacological active substances, binding gathered practical and theoretical knowledge and their application in pharmacology, pharmaceutical technology and other medical courses.			
Course description			
<i>Theoretical education</i>			
1. Antibacterial antibiotics		7. Steroids	
– β -lactam antibiotics		– steroid hormones (estrogens, androgens, progestins)	
– Aminoglycosides		– corticosteroids (mineralocorticoids, glucocorticoids)	
– Tetracyclines		– contraceptive agents	
– Macrolides		– anabolics	
– Polypeptides		8. cardiotoxic glycosides Vitamins	
– Chloramphenicol		– Liposoluble vitamins: A, D, E and K	
2. Antiinfectious substances		– Hydrosoluble vitamins: vitamins of the B group, vitamin C.	
– Antimycotic antibiotics - Nystatin A ₁ , Amphotericin B, Natamycin, Griseofulvin			
– Synthetic antibacterial substances - Quinolones, Nitrofurans and so on.		<i>Practical education: exercises, other forms of education, research related activities</i>	
– Antituberculous agents		1. Introduction to laboratory work.	
– Antiprotozoal agents, Anthelmintic agents		2. Qualitative analysis of therapeutic substances: theoretical principles, the identification of 25 medicinal substances, elemental analysis, reactions of functional groups, reactions of cations and anions.	
3. Sulfonamides, sulfones, and folate reductase inhibitors		3. Drug purity testing: theoretical principles, proving the presence of ammonium ions, arsenic, barium, iron (III), potassium, calcium, nitrate, sulfate, phosphate, chloride, alkaline earth metals, heavy metals, organic ingredients.	
4. Antimalarial agents		4. Writing 4 monographic publications according to Ph. Jug IV i V: theoretical principles, identification, purity testing, determination by volumetric analysis.	
5. Antiviral agents		5. Mathematical calculations.	
6. Antineoplastic agents			
Literature			
<i>Compulsory</i>			
1. Wilson E, Gisvold JB. Textbook of Organic Medicinal and Pharmaceutical Chemistry. Lippincott Company, London, Philadelphia, New York, 1991.			
2. Foz WO, Lemke TL, Williams DA. Principles of Medicinal Chemistry (4 th ed). Williams and Wilkins Baltimore, 1995.			
3. Pharmaceutical Chemistry Laboratory Experiments, Department of Pharmacy, Medical Faculty, University of Novi Sad.			
<i>Additional</i>			
1. Dewick P. Medical Natural products (second edition). John Wiley and sons, Ltd 2002.			
2. Nogardy T. Medicinal Chemistry: Biochemical Approach (2 nd edn). Oxford Univ Press. 1988.			
Number of active classes			Other:
Lectures: 45	Practice: 60	Other types of teaching:	Research related activities:
Teaching methods: interactive lectures with use of video presentations; laboratory practice – individual or in groups; consultations.			
Student activity assessment (maximally 100 points)			
Pre-exam activities	points	Final exam	points
Lectures	5	Written	40
Practices	15	Oral	20
Colloquium	20		
Essay	-		